

# Early Childhood Education



## For Students Who Enjoy

- Working with children
- Teaching

## Possible Careers

Teacher    Childcare Worker  
Coach    Teacher's Assistant  
Childcare Director



## Student Organization

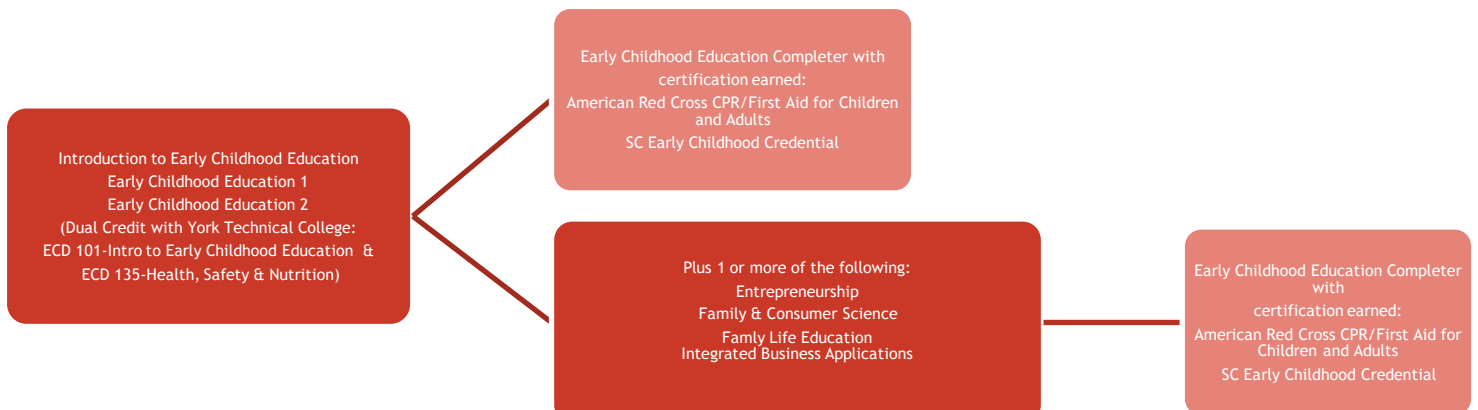
**Family, Career and Community Leaders of America** is a national Career and Technical Student Organization that provides personal growth, leadership development, and career preparation opportunities for students in Family and Consumer Sciences education.

## Certifications Earned

American Red Cross CPR/First Aid for Children and Adults  
SC Early Childhood Credential

## Courses Offered at Clover High School

(DESCRIPTIONS FOR EACH COURSE ON BACK)



Intro to Early Childhood Education (ECD 101) and Health, Safety, and Nutrition (ECD 135) are early bird classes. These classes will begin at 7 am each day.

## Course Descriptions

### Introduction to Early Childhood Education - 1 Unit - Grades 9-10

*College Preparatory Prerequisites: none*

This course is designed as an introduction of skills required for a career in the care, education, and administration of programs for young children. Students will develop skills in areas including developmentally appropriate practices, safe and healthy learning environments and collaborative relationships. Students will also complete five hours of community services. Interaction with preschool children will be required. A clean discipline record in the year proceeding enrollment is required. Integration of the Family and Consumer Sciences student organization, Family Careers and Community Leaders of America (FCCLA), enhances this curriculum. **[570200CD]**

### Additional courses

Students in the Clover High School Early Childhood program will complete York Technical College's Dual Enrollment courses towards earning the Early Childhood Development Certificate. Students that complete all of the courses listed on the diagrams below will earn the certificate. The 10<sup>th</sup> and 11<sup>th</sup> grade courses will be taught on the Clover High School campus.

Students must complete the Clover CTE/YTC Dual Enrollment application and apply for admission to York Technical College.

Program: \_\_\_\_\_ Early Childhood Development \_\_\_\_\_ (begin in 9<sup>th</sup> grade) \_\_\_\_\_ St

	9 <sup>th</sup> grade	10 <sup>th</sup> grade <small>either semester</small> Location: Clover ATC	11 <sup>th</sup> grade Semester: Fall Location: Clover ATC	11 <sup>th</sup> grade Semester: Spring Location: Clover ATC	12 <sup>th</sup> grade Semester: Spring Location: YTC
	Introduction to Early Childhood Education	ECD 101: Introduction to Early Childhood Education (3)	ECD 132: Creative Experiences (3)	ECD 102: Growth and Development I (3)	ECD 107: Exceptional Children (3)
		ECD 105: Guidance and Classroom Management (3)	ECD 203: Growth and Development II (3)	ECD 133: Science and Math Concepts (3)	ECD 135: Health, Safety and Nutrition (3)
					ECD 131: Language Arts (3)
Total Credit Hours*		6	6	6	9

Program: \_\_\_\_\_ Early Childhood Development \_\_\_\_\_ (begin in 10<sup>th</sup> grade) \_\_\_\_\_

	10 <sup>th</sup> grade <small>either semester</small> Location: Clover ATC	11 <sup>th</sup> grade Semester: Fall Location: Clover ATC	11 <sup>th</sup> grade Semester: Spring Location: Clover ATC	12 <sup>th</sup> grade Semester: Fall Location: Clover ATC	12 <sup>th</sup> grade Semester: Spring Location: YTC
	Introduction to Early Childhood	ECD 101: Introduction to Early Childhood Education (3)	ECD 102: Growth and Development I (3)	ECD 132: Creative Experiences (3)	ECD 107: Exceptional Children (3)
		ECD 105: Guidance and Classroom Management (3)	ECD 133: Science and Math Concepts (3)	ECD 203: Growth and Development II (3)	ECD 135: Health, Safety and Nutrition (3)
					ECD 131: Language Arts (3)
Total Credit Hours*		6	6	6	9

Current 11<sup>th</sup> graders that have completed ECD 101/ECD 203/ECD132/ECD135 and want to earn additional Early Childhood credits need to complete the Clover CTE Dual Enrollment application. Courses will be taught on both the CHS campus and York Technical College campus.

## Course Descriptions

### ECD 101: Introduction to Early Childhood Education

This course includes an overview of the history, theories, and curriculum models of early education. Emphasis is on current trends/issues, with a review of state/national regulations. Characteristics of quality programs and professional teachers are explored in the course.

## **ECD 105: Guidance and Classroom Management**

This course is an overview of developmentally appropriate, effective guidance and classroom management techniques for the teacher of young children. A positive pro-active approach is stressed in the course.

## **ECD 132: Creative Experiences**

In this course the importance of creativity and independence in creative expression are stressed. A variety of age-appropriate media, methods, techniques and equipment are utilized. Students plan, implement, and evaluate instructional activities.

## **ECD 203: Growth and Development II**

This course is an in-depth study of preschool children growing and developing in today's world. Focus is on "total" development of the child with emphasis on physical, social, emotional, cognitive, and nutritional areas of development. Developmental tasks and appropriate activities are explored in the course.

## **ECD 102: Growth and Development I**

This course is an extensive study of philosophies and theories of growth and development of infants/toddlers. Focus is on total development of the child, with emphasis on physical, social, emotional, cognitive, and nutritional areas. Developmental tasks and appropriate activities are explored in the course.

## **ECD 133: Science and Math Concepts**

This course includes an overview of pre-number and science concepts developmentally-appropriate for young children. Emphasis is on the planning, implementation, and evaluation of developmentally-appropriate activities utilizing a variety of methods and materials.

## **ECD 107: Exception Children**

This course includes an overview of special needs children and their families. Emphasis is on prevalence of disorders, treatment modalities, community resources serving exceptional children, the teacher's role in mainstreaming and early identification, and on federal legislation affecting exceptional children.

## **ECD 135: Health, Safety and Nutrition**

This course covers a review of health/safety practices recommended for child care and includes information on common diseases and health problems. Certification preparation is provided in pediatric safety, cpr, and first aid. Guidelines and information on nutrition and developmentally-appropriate activities are also studied in the course.

## **ECD 131: Language Arts**

This course is a study of methods and materials in age- appropriate language experiences. Opportunities are provided to develop listening, speaking, prereading and prewriting skills through planning, implementation, and evaluation of media, methods, techniques and equipment. Methods of selection, evaluation, and presentation of children's literature are included.